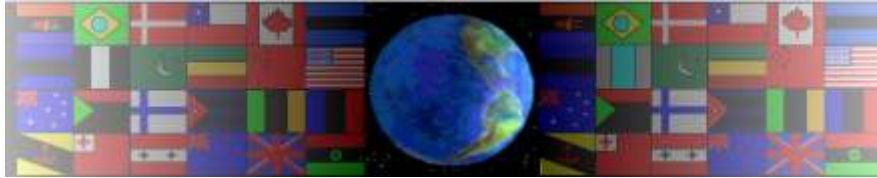


LEVERS

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On behalf of The World Association of Technology Teachers

W.A.T.T.



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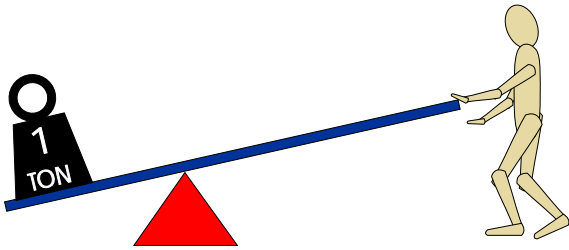
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LEVERS

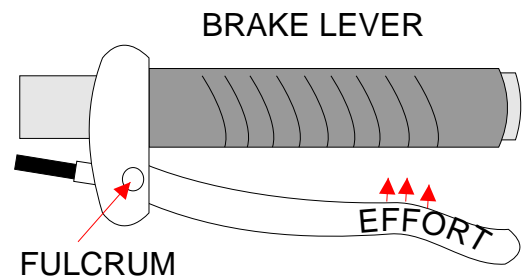
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1. Why are levers useful? Include some practical examples in your answer.



2. On the diagram of a typical lever, seen opposite - label the LOAD, EFFORT and FULCRUM.

3. Explain why the bicycle brake system, shown opposite, is a good example of a level system. Include reference to the effort and load.



4. The three classes of lever are shown below. In the available space draw a practical example of each one .

