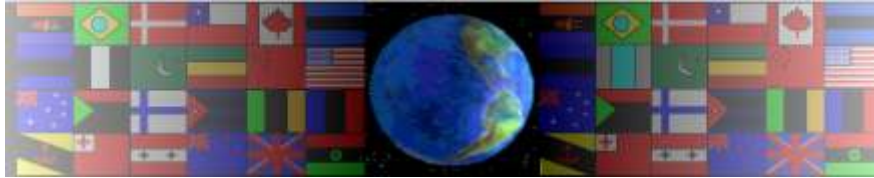


# VANDALISM

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On behalf of The World Association of Technology Teachers

## W.A.T.T.



World Association of Technology Teachers

This exercise can be printed and used by teachers and students. It is recommended that you view the website ([www.technologystudent.com](http://www.technologystudent.com)) before attempting the design sheet .

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# VANDALISM

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## TWELVE POINTS ABOUT VANDALISM?

Vandals break and damage property.

Vandals aim to destroy everyone's environment.

Vandals try to scare law abiding people.

Vandals want everyone to live and work in an unpleasant environment.

Vandals do not care for the well-being of others.

Vandals never damage their own property, only other peoples.

Vandals never own up to the damage they have caused. They hide behind others.

Vandals are normally weak because they cannot express themselves in positive ways.

Vandals are normally part of a gang.

Vandals try to impress the other gang members by damaging property.

Vandals who graffiti walls are normally those who have difficulty writing and reading.

Vandalism is normally only one aspect of bad behaviour

1. Add one more statement about vandalism: \_\_\_\_\_

\_\_\_\_\_

In the spaces below, describe vandalism you have seen where you live or play.

2. EXAMPLE OF VANDALISM: \_\_\_\_\_

\_\_\_\_\_

HOW DO YOU FEEL ABOUT THIS TYPE OF VANDALISM

Does it make you, angry, frightened, ashamed, upset etc...

\_\_\_\_\_

3. EXAMPLE OF VANDALISM: \_\_\_\_\_

\_\_\_\_\_

HOW DO YOU FEEL ABOUT THIS TYPE OF VANDALISM

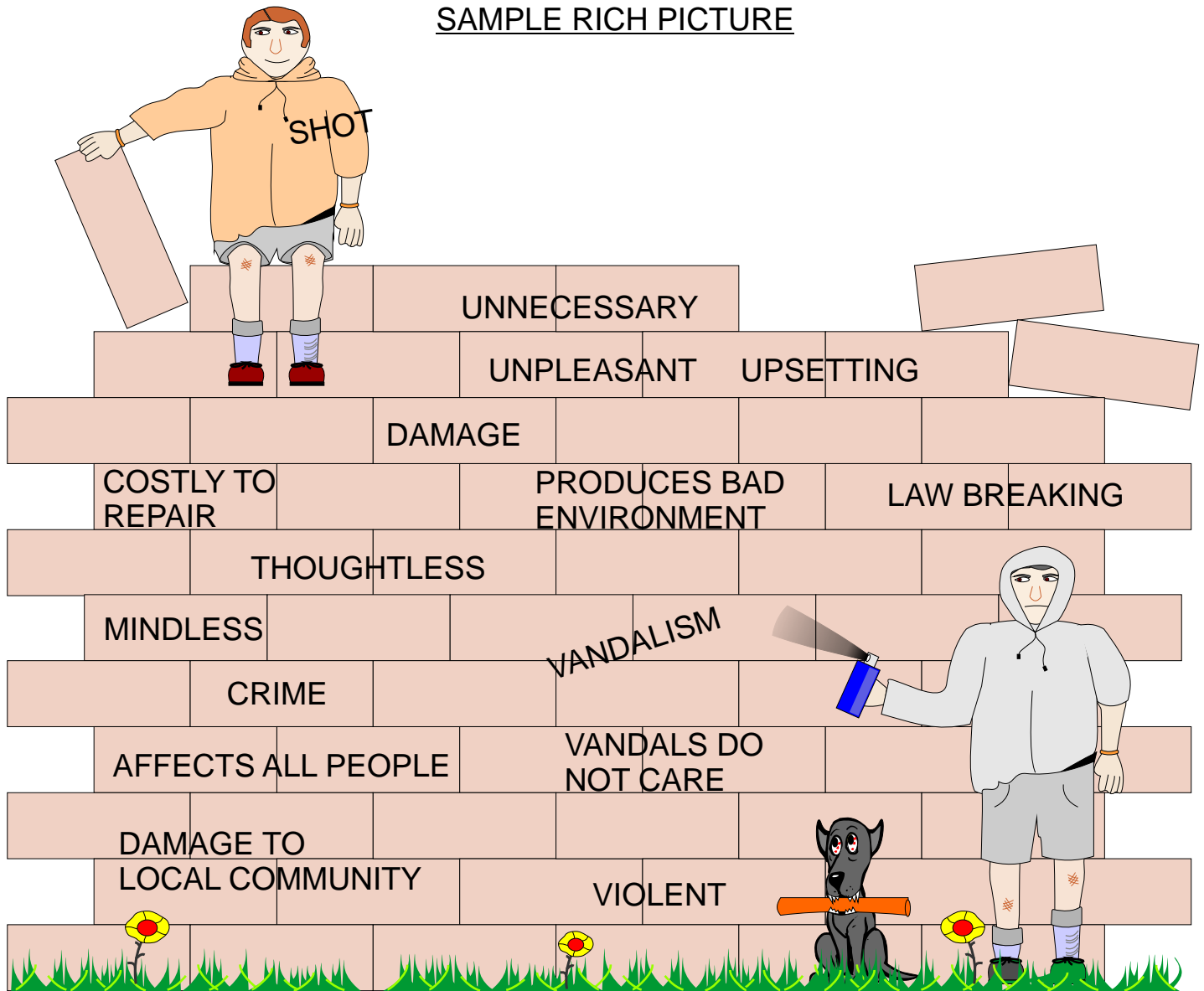
Does it make you, angry, frightened, ashamed, upset etc...

# VANDALISM

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Draw a rich picture with VANDALISM the main word. Add words and phrases that link to the main word. Add sketches / diagrams.

## SAMPLE RICH PICTURE



Select two sentences from the top of the first page. Explain whether you agree or disagree with each point, in the spaces below.

Point 1:

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Point 2:

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# VANDALISM

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Draw a rich picture with VANDALISM in the centre. Add words and phrases that link to the main word. Add sketches / diagrams. Look at the example for ideas.

