The pupils complete both ‘semicircles’ by filling out the boxes. They add an explanation of upcycling and downcycling, followed by a description of products that have gone through each process. Finally adding an image of each up/downcycled product. Essential web links are provided to help the pupils.

Cut out the learning circle and use it for revision.

ESSENTIAL LINKS
http://www.technologystudent.com/prddes1/upcycling1.html
http://www.technologystudent.com/prddes1/downcyc1.html

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